

Rebecca M. Carey

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Education

- 2012 - 2018** **Stanford University, Stanford, CA**
Ph.D. in Psychology (in progress)
- Summer 2014** **Interuniversity Consortium for Political and Social Research**
Summer Program in Quantitative Methods of Social Research
- 2008 - 2012** **Trinity University, San Antonio, TX**
B.A. in Psychology
B.A. in Chinese

Research

- Research Interests culture, self/identity, social groups, sociocultural shaping of relationships, social class, intergroup communication, class disparities in health and education
- Dissertation *The sociocultural shaping of relationships in U.S. middle and working class contexts*
Dissertation Committee: Hazel Rose Markus, Ph.D (primary advisor)
Jeanne Tsai, Ph.D.,
Jennifer Eberhardt, Ph.D.

Publications

- Carey, R.M., Markus, H.R. (2017). Loyalty, more than fairness and choice, shapes relationships in working class contexts. Manuscript in preparation.
- Carey, R.M., Bencharit-Zhang, Y.L. (2016). Socioeconomic cultures: How education shapes the self. In A. Uskul and S. Oishi (Eds.) *Socioeconomic Environment and Human Psychology*.

Carey, R.M., Markus, H.R. (2016). Understanding consumer psychology in working class contexts. *Journal of Consumer Research*. Manuscript submitted for publication.

Presentations

Torrez, B., **Carey, R.M.**, Conner, A., Markus, H. R. (Feb. 2017). High in the sky or down in the gutter: the effect of name verticality on self-esteem. Poster presented at Society for Personality and Social Psychology Conference, San Antonio, TX.

Carey, R.M., Markus, H. R. (Feb 2015). Social class and in-group loyalty. Poster presented at Society for Personality and Social Psychology Convention, Long Beach, CA.

Carey, R. M., Markus, H. R. (May 2014). Stand by your man (or not?): Social class differences in relationship construal. Poster presented at Association for Psychological Science Convention, San Francisco, CA.

Carey, R. M., Markus, H. R. (Feb 2014). U.S. social class differences in the ties that bind. Poster presented at Society for Personality and Social Psychology Convention, Austin, TX.

Carey, R. M., McIntyre, K.P., Gallegos, J.M. (Jan. 2012). High in the sky or down in the gutter: the effect of name verticality on self-esteem. Poster presented at Society for Personality and Social Psychology Conference, San Diego, CA.

Carey, R. M., McIntyre, K.P. (2011). High in the sky or down in the gutter: the effect of name verticality on self-esteem. Poster presented at Meeting of the Mind Science Foundation, San Antonio, TX.

Carey, R. M., McIntyre, K.P. (2011). High in the sky or down in the gutter: the effect of name verticality on self-esteem. Poster presented at Trinity University Summer Undergraduate Research Conference, San Antonio, TX.

Wallace, H., **Carey, R.M.**, & Hitti, K. (2011). Social anxiety predicts and narcissism prevents coming up short (literally) under pressure. Poster presented at Association for Psychological Science, Washington, D.C.

McIntyre, K. P., Mattingly, B. A., Lewandowski, G. W., **Carey, R.M.**, Nieman, L., Russak, D. (Jan. 2011). Motivation and prospects of self-concept change affect desire to form friendships. Poster presented at Society for Personality and Social Psychology Conference, San Antonio, TX.

McIntyre, K.P., Hicks, J.A., **Carey, R.M.**, Nieman, L., & Russak, D. (Jan. 2011). The effects of open vs. closed body postures on perceptions of truth. Informal paper presentation at the Embodiment Preconference of the Society of Personality and Social Psychology, San Antonio, TX.

Awards and Fellowships

2016 - 2018	Diversifying Academia, Recruiting Excellence Fellowship <i>Vice Provost of Graduate Education (VPGE), Stanford University</i> <i>Two years of tuition, stipend, and professional development</i>	\$120,000
2016	Stanford University Centennial Teaching Assistant Award <i>Office of the Vice Provost for Teaching & Learning (VP TL), Stanford University</i>	\$500
2013 - 2016	Graduate Research Fellowship <i>National Science Foundation</i> <i>Three years of tuition and stipend</i>	\$132,000
2012 - 2018	Enhancing Diversity in Graduate Education Doctoral Fellowship <i>Vice Provost of Graduate Education (VPGE), Stanford University</i> <i>Financial support, research and travel funding</i>	\$7,300
2010 - 2012	Ronald E. McNair Postbaccalaureate Achievement Program Scholar <i>Trinity University, San Antonio, TX</i>	\$8,000
2011	Undergraduate Diversity Award <i>Society for Personality and Social Psychology Conference</i>	\$500

Grants and Funding

Fall 2016	Computational Social Science Grant <i>Center for Computational Social Science, Stanford University</i>	\$2,000
Spr 2011	Mind Science Foundation Grant, <i>San Antonio, TX</i>	\$500
Spr 2011	Mach Student Research Fellowship, <i>Trinity University</i>	\$1,200

Teaching and Mentorship

Courses

Spring 2016	Statistical Theory, Models, and Methodology (PSYCH 253) <i>Teaching Assistant</i>
Winter 2016	Mind, Culture, and Society (PSYCH 215) <i>Teaching Assistant</i>
Summer 2015	Introduction to Social Psychology (PSYCH 108S) <i>Teaching Instructor</i>
Spring 2015	Intergroup Communication (PSYCH 103) <i>Teaching Assistant</i>
Spring 2015	Introduction to Social Psychology (PSYCH 70) <i>Teaching Assistant</i>
Winter 2015	Comparative Studies in Race and Ethnicity (PSYCH 155) <i>Head Teaching Assistant</i>
Fall 2014	Statistical Methods for Behavioral and Social Sciences (PSYCH 252) <i>Teaching Assistant</i>
Spring 2014	Introduction to Cultural Psychology (PSYCH 75) <i>Teaching Assistant</i>

Lectures

Fall 2016	"Latino American Culture Cycles" <i>Introduction to Cultural Psychology (PSYCH 75)</i>
Spring 2016	"Linear Mixed Models" <i>Statistical Theory, Models, and Methodology (PSYCH 253)</i>
Winter 2016	"How Mind, Culture and Society Make Each Other Up" <i>Mind, Culture, and Society (PSYCH 215)</i>
Spring 2014	"Mexican-American Cultural Models" <i>Introduction to Cultural Psychology (PSYCH 75)</i>

Workshops

Fall 2014	"Introduction to R"
Fall 2015	<i>Beginner and intermediate tutorial on using R software for statistical analyses</i>
Fall 2106	

Mentorship

Fall 2014 – Summer 2016	EDGE-SBEH Student Mentor <i>Stanford University, mentored diverse 1st- and 2nd-year PhD students</i>
Fall 2013 – Summer 2016	Mind, Culture, and Society Lab Mentor <i>Stanford University, mentored undergraduate research assistants</i>
Summer 2011	Summer Bridge Program Mentor <i>Trinity University, mentored first-generation high school junior and seniors</i>

Professional Experience

May 2015 – Aug 2015	Writing Assistant for <i>Social Psychology</i> (Eds. Kassin, Fein, Markus) -Assisted in updating Social Psychology textbook
Jan 2014	Hiram College Consultant – First in the World Grant -Consult for statistics and methods -Write up statistics, methods and expected results section of grant
Sept 2013 – Dec 2013	PSYCH 29N Grader and Assistant -Assist in classroom activities -Grade writing assignments -Consult with students on assignments
Aug 2011 – Dec 2011	HHMI Teacher’s Assistant for Principles of Psychology (PSYC-1300) -Organize Trinity University Psychology Participant Pool -Assist Psychology professors in preparing for class -Tutor students in course material
Aug 2010 – May 2011	Paid Personal Tutor—Algebra, English -Tutor students from local colleges

Skills

Methods	<i>Quantitative</i> : surveys, lab experiments <i>Quantitative and Qualitative</i> : interviews, daily diaries
Statistical Skills	regression analyses (i.e., general linear models, generalized linear models, multiple regression, binomial models, linear mixed models), structural equation modeling, factor analysis, reliability analyses, network analysis
Software	

skills	R, SPSS, MediaLab, Linguistic Inquiry and Word Count (LIWC), Inquisit Online Surveying, NVivo, Qualtrics
Languages	English (Native), Chinese (Intermediate), Spanish (Intermediate)